

<b>Syllabus for [EXCELLENT CUSTOMER SERVICE] – HCCF</b>		
<b>Semester &amp; Year</b>	Spring 2018	
<b>Course ID and Section #</b>	WORK 220 (E5317) No Pre/Coreq Needed	
<b>Instructor's Name</b>	Lisa Printz, M.S. & MLS	
<b>Day/Time</b>	MON/WED/FRI 6:30-9:30PM, 1/17/18 – 1/22/18	
<b>Location</b>	Humboldt County Correctional Facility, Eureka, CA	
<b>Number of Credits/Units</b>	This is a NON-CREDIT course	
<b>Contact Information</b>	<i>Office location</i>	N/A
	<i>Office hours</i>	N/A
	<i>Phone number</i>	N/A
	<i>Email address</i>	<a href="mailto:lisa-printz@redwoods.edu">lisa-printz@redwoods.edu</a>
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	On Course: Strategies for Creating Success in College and in Life, 7th edition, (2011). Boston, MA: Wadsworth., and handouts as needed will be provided.
	<i>Author</i>	Skip Downing
	<i>ISBN</i>	
<b>Course Description</b>		
<p>A course on the key skills and attitudes required for effectively delivering internal and external customer service in the workplace. Students will study how to understand and exceed customer expectations, how to better communicate with customers, and how to deal with unrealistic customer expectations.</p>		
<b>Student Learning Outcomes</b>		
<ol style="list-style-type: none"> <li>1. Identify and define outstanding customer service.</li> <li>2. Demonstrate the key elements of outstanding customer service in order to effectively meet customer needs and provide outstanding customer service.</li> <li>3. Develop an action plan to implement excellent customer service in the workplace.</li> </ol>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
<b>Academic Support</b>		
<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>		

## Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of

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the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedu%20resrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedu%20resrev1.pdf) Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedu%20resrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedu%20resrev1.pdf)

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### Emergency Procedures for Humboldt County Correctional Facility

Roving Officers will escort all visitors out of the building, using the appropriate evacuation routes. The Roving Officers will verify the visitor's identification prior to letting them out of the facility. The inmates are returned to their appropriate housing unit and then relocated by correctional staff if the need is determined by the incident commander.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

This is a non-credit course. Assignments will be graded accordingly; a grade of "satisfactory" will be awarded for participation.

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### Class Schedule:

DAY 1: Introductions, Establish student goals, Prescribed instructional plan, Independent and Teacher-led work; Listening skills, Communication barriers, Speaking positively, CASAS enrollment

DAY 2: Customer service, Reliability, Assurance, Empathy, Physical details/tangibles, Internal customers, External customers, Productive workplace, Customer expectations, Customer satisfaction.

DAY 3: 1. Handling unrealistic customer expectations, Handling irate customers, Managing interpersonal conflicts in the workplace, Appropriate workplace humor, Customer Experience and the role of Customer Service, Identifying and overcoming "red tape" issues.

\*Because this is a self-paced course, students may begin the course work independently of other students' progress.

